

National Child Passenger Safety Certification Program

Selection and Installation of Child Restraints: Instructor Guide for Skills Evaluation #2 (Rear and Forward Facing Seats)

Instructor Notes

CRS Skills Evaluations Consist of Six Scenarios:

1. The six scenarios are ones in which the students must select the most appropriate restraint for a child (based on specific age and weight information), properly set up and adjust the harness for the child, and then correctly install the CRS in an **Instructor-assigned vehicle and seating position**.
2. **Each scenario must include the technician candidate tightening/loosening the harness in front of the instructor after the installation.**
3. **Decisions about restraint selection and harness adjustment should be made based on the age and/or weight of the children listed in the scenarios, not on the size of dolls or stuffed animals that might be used to represent children in the scenarios.** Use of dolls, dummies, or stuffed animals to represent children is optional.

Testing Rules and Procedures

1. Candidates may make three attempts to successfully pass each scenario. First, second, and third attempts should be recorded on the same form.
2. Should a candidate need attempt #3, direct them to stop and review their workbook. **The third attempt should be graded by an instructor who has not graded that candidate on that scenario.**
3. Selection and installation of each CRS should reflect best practice given the scenario and vehicle circumstances.
4. ALL scenarios must be passed (within three attempts each) in order to pass this evaluation.
5. A time limit to complete repeated attempts may be determined at the discretion of the Lead Instructor.
6. **An instructor will assign a seating position for the scenarios.** He/She should assign the positions carefully to be sure that the students use a variety of belt systems.
7. During the skills tests:
 - Instructors will remain in the testing area at all times students are present.
 - **Candidates must work individually and demonstrate skills without input from instructors or other technician candidates.**
 - Students must stand at least 10 feet away from a station while waiting so they cannot overhear student/instructor interaction.
 - Technician candidates may refer to any or all course resources, including the Participant workbook and CRS/vehicle manufacturers' instructions, in order to complete scenario evaluations.

- One installation must include using a locking clip. This may be a separate installation in the classroom using a mock seat, with the approval of the instructor team.
- One scenario must include the use of LATCH to secure a forward facing seat. **LATCH is not to be used more than one time.**

8. **For each of the six CRS selection and installation scenarios, the candidate must base all decisions made on the child's age and weight provided on the test form.**

In order to pass any one of the six CR selection and installation scenarios, the candidate must:

- Demonstrate best practice CR selection by correctly selecting an appropriate type of CRS (i.e. infant only, convertible, forward facing child seat) based on the child's age and weight. The student must also **verbally** describe their reason for making that choice.
- Demonstrate **best practice** CRS installation by correctly installing the selected CRS in the designated vehicle. (Correct use of a regular locking clip.)
- One scenario must use of LATCH for a forward-facing seat. LATCH is not to be used more than one time.
- Discuss and demonstrate best practice CR harnessing
- Explain why they chose the seat that they did and demonstrate appropriate harness fit.

READ TO TECHNICIAN CANDIDATES BEFORE STARTING SKILLS EVALUATION.

- You are to work individually.
- Stand at least 10 feet away from a vehicle while you wait,
- You may use written materials, such as your workbook.
- Do not talk to any other candidates, whether you are at a station or not.
- Child restraints available for use in these scenarios will be kept in a central location. Technician Candidates must select restraints from and return them to the designated location for each scenario.
- Do not request information from instructors other than clarification of procedures.
- There are six scenarios in which you must select the most appropriate restraint for a child (based on the specific age and weight information provided), properly set up and adjust the harness for the child, and then correctly install the CRS. The vehicle and seating position will be provided by the instructor team.
- **You will be asked to tighten and loosen the harness to adjust it after the restraint has been installed. - This must be done in the presence of an Instructor.**
- One scenario must use LATCH. LATCH is not to be used more than one time.

- **REMEMBER: IN ALL SCENARIOS - BEST PRACTICE IS BEST CHOICE**

- **Always follow manufacturer's instructions.**